



**D.A.V POLICE PUBLIC SCHOOL,GURUGRAM**



**TERM-1 SYLLABUS AND DATESHEET**

**CLASS X**

**SESSION: 2025-26**

S.NO	Subject	Date	Syllabus
1	SCIENCE	08/09/2025 MONDAY	Chemistry  Ch-1 Chemical reactions and equations Ch-2 Acids,Bases and Salts Ch-3 Metals and Non metals till properties of ionic compounds.  Biology 1.Ch 5(Life processes) 2.Ch 6(Control and Coordination)  Physics Ch -11 Electricity Ch - 12 Magnetic Effect of Electric Current
2	HINDI	10/09/2025 WEDNESDAY	खंड 'क' (अपठित बोध) दो अपठित गद्यांश - (लगभग 200 शब्दों में) खंड-'ख' (व्यावहारिक व्याकरण) पदबंध रचना के आधार पर वाक्य रूपांतरण समास मुहावरे

			<p>खंड-'ग' पाठ्य-पुस्तक (स्पर्श भाग 2) पद्य खंड पाठ 1 साखी (कबीर) पाठ 2 पद (मीरा) पाठ 3- मनुष्यता (मैथिलीशरण गुप्त) पाठ 4- पर्वत प्रदेश में पावस (सुमित्रानंदन पंत) (गद्य खंड) पाठ 8 बड़े भाई साहब पाठ 9 डायरी का एक पन्ना पाठ 10 ततारा वमीरो कथा संचयन (भाग 2) पाठ 1 हरिहर काका खंड 'घ' (रचनात्मक लेखन) अनुच्छेद लेखन पत्र-लेखन (औपचारिक पत्र लेखन) सूचना लेखन विज्ञापन लेखन लघु कथा लेखन / ई-मेल लेखन</p>
3	<b>SOCIAL SCIENCE</b>	<b>16/09/2025 TUESDAY</b>	<p><b><u>HISTORY</u></b> Ch.1 Rise of Nationalism in Europe Ch.2 Nationalism in India</p> <p><b><u>POLITY</u></b> Ch.1 Power Sharing Ch.2 Federalism Ch.3 Gender, Religion and Caste</p> <p><b><u>ECONOMICS</u></b> - Ch-1 Development Ch-2 Sectors of Indian Economy</p> <p><b><u>GEOGRAPHY</u></b> -Ch-1 Resources and Development Ch-2 Forest and Wildlife Resources Ch-3 Water Resources Ch-4 Agriculture</p> <p><b><u>MAP WORK- (GEOGRAPHY)</u></b> <b>Ch-1 Resources and development</b> Identify major soils <b>Ch-3 Water Resources</b></p>

			<p>Locate and Label the following dams- Salal, Bhakra Nangal, Tehri, Rana Pratap Sagar, Sardar Sarovar, Hirakud, Nagarjuna, Tungabhadra.</p> <p><b>Ch-4 Agriculture</b></p> <p>Identify: (i) Major areas of Rice and Wheat (ii) Major producer of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute.</p> <p><b>Ch- 1 Nationalism just India (HISTORY)</b></p> <p>(i) Congress Sessions- Calcutta 1920, Nagarjuna 1920, Madras Session 1927</p> <p>(ii) 3 Satyagrah Movements- Kheda, Champaign, Ahmedabad Mill Workers</p> <p>(iii) Jallianwala Bagh</p> <p>(iv) Dani March</p>
4	ENGLISH	18/09/2025 THURSDAY	<p><b>READING:</b></p> <p>Literary, factual, discursive, continuous and non-continuous text.</p> <p><b>WRITING SKILLS</b></p> <p>1. Application for leave / change of subject / change of section / bus timings or similar topics in maximum 50 words;</p> <p>2. Factual Description of a person/object in maximum 100 words;</p> <p>3. Formal letters, in maximum 120 words, thematically aligned to topics in MCB</p> <p>Official Letters:</p> <p>Letter to the Editor; Letter of Complaint (to authorities for services)</p> <p><b>Grammar: (Integrated Grammar)</b></p> <p>Gap filling</p> <p>Editing or Omission</p> <p>Sentences Reordering or Sentence Transformation in context.</p> <p>1. Tenses</p> <p>2. Modals</p> <p>3. Subject and Verb Concord</p> <p>4. Determiners</p> <p>5. Reported Speech,</p> <p>6. Clauses</p> <p><b>WORKBOOK:</b></p>

			Unit1,2,3,4,5,11,12,13,14 <b>Prose:</b> 1. Two Gentlemen of Verona; 2. Mrs. Packletide's Tiger; 3. The Letter; 4. A Shady Plot; 5. Patol Babu, Film Star; <b>Poetry:</b> 1. The Frog and the Nightingale; 2. Not Marble, nor the Gilded Monuments; 4. The Rime of the Ancient Mariner; <b>Drama:</b> 1. The Dear Departed; <b>MAIN COURSE BOOK</b> <b>(to be assessed in Writing Skills)</b> 1. Health And Medicine; 2. Education; 3. Science; 4. Environment
5	MATHS	24/09/2025 WEDNESDAY	Ch-1 Real Numbers Ch-2 Polynomials Ch-3 Pair of linear equations in two variables Ch-4 Quadratic Equations Ch-6 Triangles Ch-7 Coordinate Geometry Ch-8 Introduction to Trigonometry Ch-14 Probability
6	A.I/ PAINTING	25/09/2025 THURSDAY	Introduction of art Fundamental of visual art and element of heart principle of art and 6 limbs of art Method and material of painting History of Indian art painting Bodhisatav padam, Ashoka wheel  <b>AI–</b> <b>Employability Skills</b> Unit 1: Communication Skills-II Unit 2: Self-Management Skills-II

			Unit 3: ICT Skills-II Unit 4: Entrepreneurial Skills-II Unit 5: Green Skills-II <b>Subject Specific Skills</b> Unit 1: Revisiting AI Project Cycle & Ethical Frameworks for AI Unit 2: Advance Concepts of Modeling in AI
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